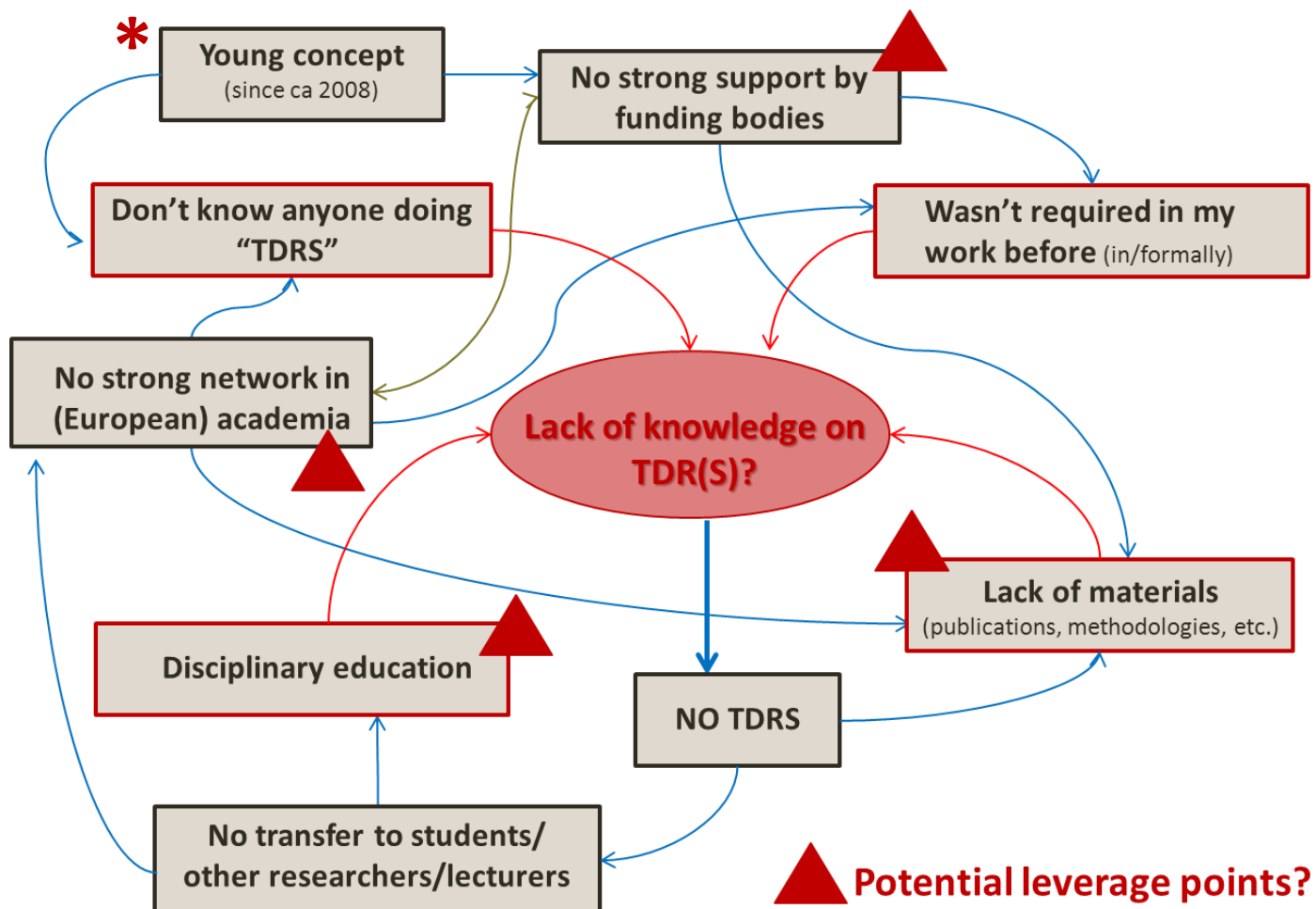


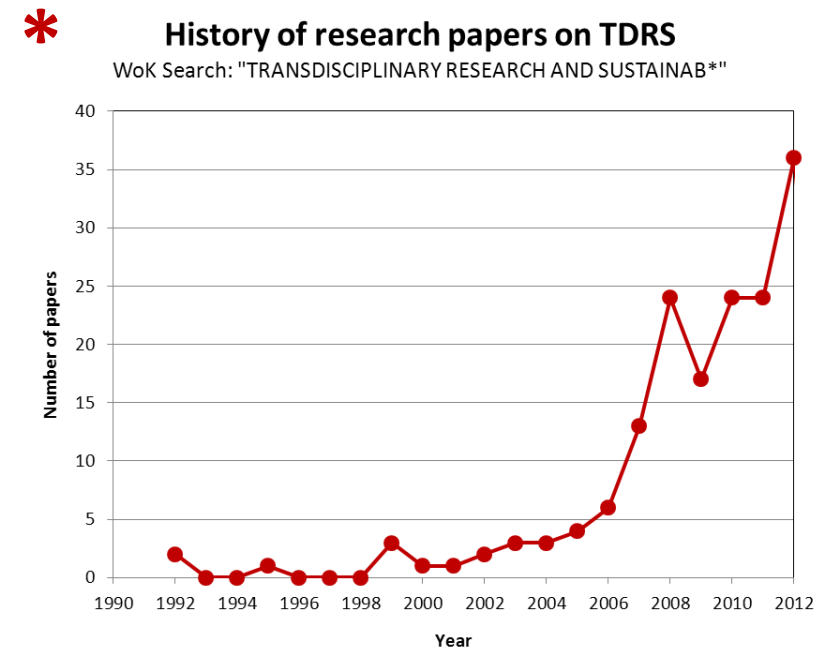
TDRS from the point of view of an early career researcher

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1) Mapping the field and background data

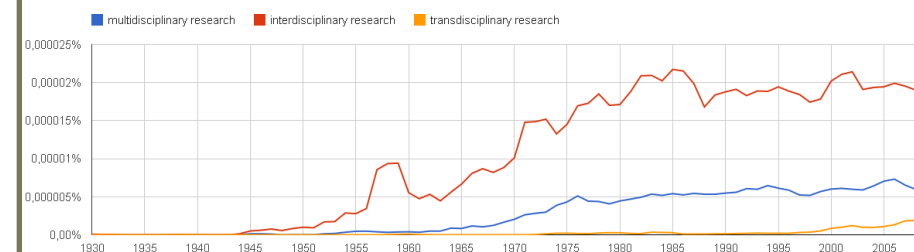


2) Focus on the (trans)disciplinary “making of researchers”



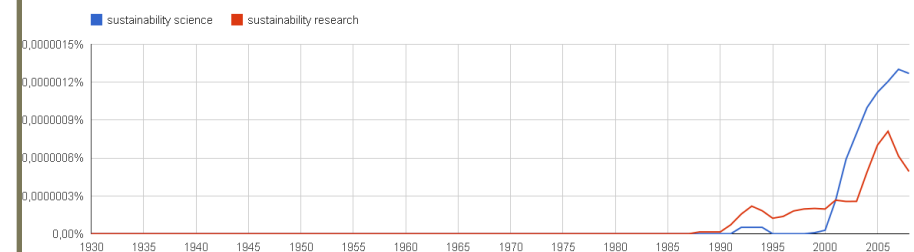
Google books Ngram Viewer

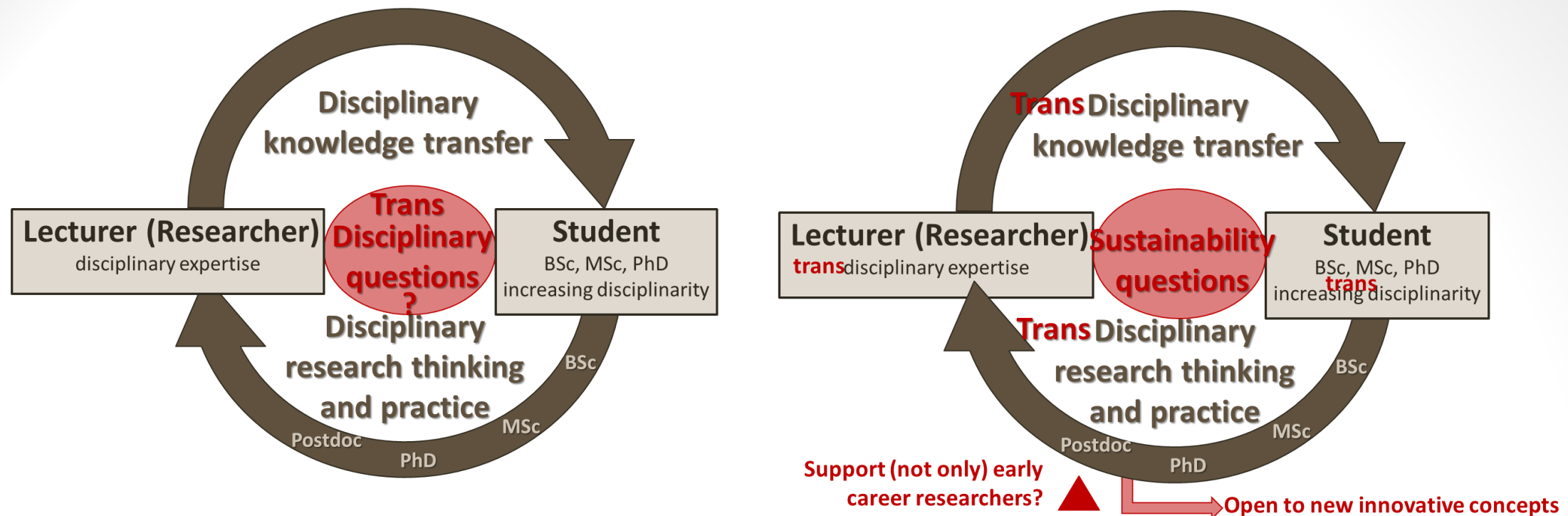
Graph these *case-sensitive* comma-separated phrases: multidisciplinary research, interdisciplinary research, transdiscipli
between 1930 and 2008 from the corpus English with smoothing of 1



Google books Ngram Viewer

Graph these *case-sensitive* comma-separated phrases: sustainability science, sustainability research
between 1930 and 2008 from the corpus English with smoothing of 1





3) Potential recommendations

- **GENERAL ACKNOWLEDGEMENT:** Show general support to the academic community
=> Better acceptance of the concept
- **INFORMATION:** Support development of materials (publications, websites, case studies, methodologies, etc.)
=> improved knowledge, capacities => increased interest
- **NETWORKING:** Support networking among (non-)researchers in TDRS (workshops, seminars, conferences)
=> better collaboration, knowledge exchange, new projects
- **EARLY CAREER DEVELOPMENT:** Support specifically starting researchers in out-of-the-box thinking and own research
- **PROJECT FUNDING:** Support innovative transdisciplinary projects financially