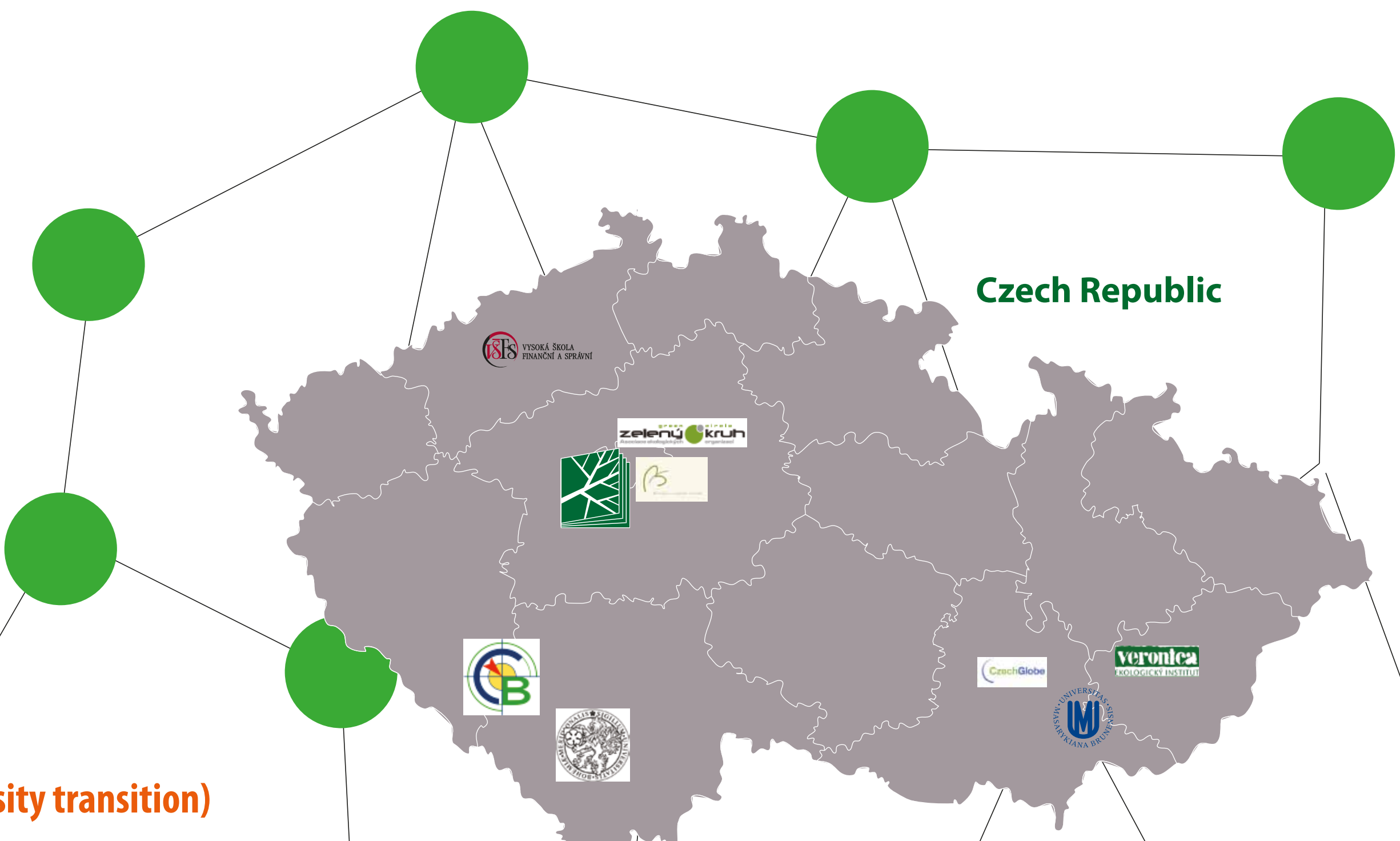


Transdisciplinary teaching/learning in sustainability oriented university networks



Holistic framework

Conceptual – sustainable development
Institutional – networks of cooperation

Shared values, commitments, strategies

COPERNICUS Charta
Sustainability Treaty on Higher Education (SD university transition)

Boundary themes

Global and regional sustainable development
Role of context (case studies)

Communication patterns – innovation in teaching design

Diversity of actors entering the learning process
Communication spaces, tools, opportunities

Competence-oriented teaching

Action dimension
- within other academic competences (research, writing)
- teacher's role = mentoring
Dynamic learning culture (experience)

Learning process (not outcome oriented)

Learning from each other (social learning)
Role of learning environment

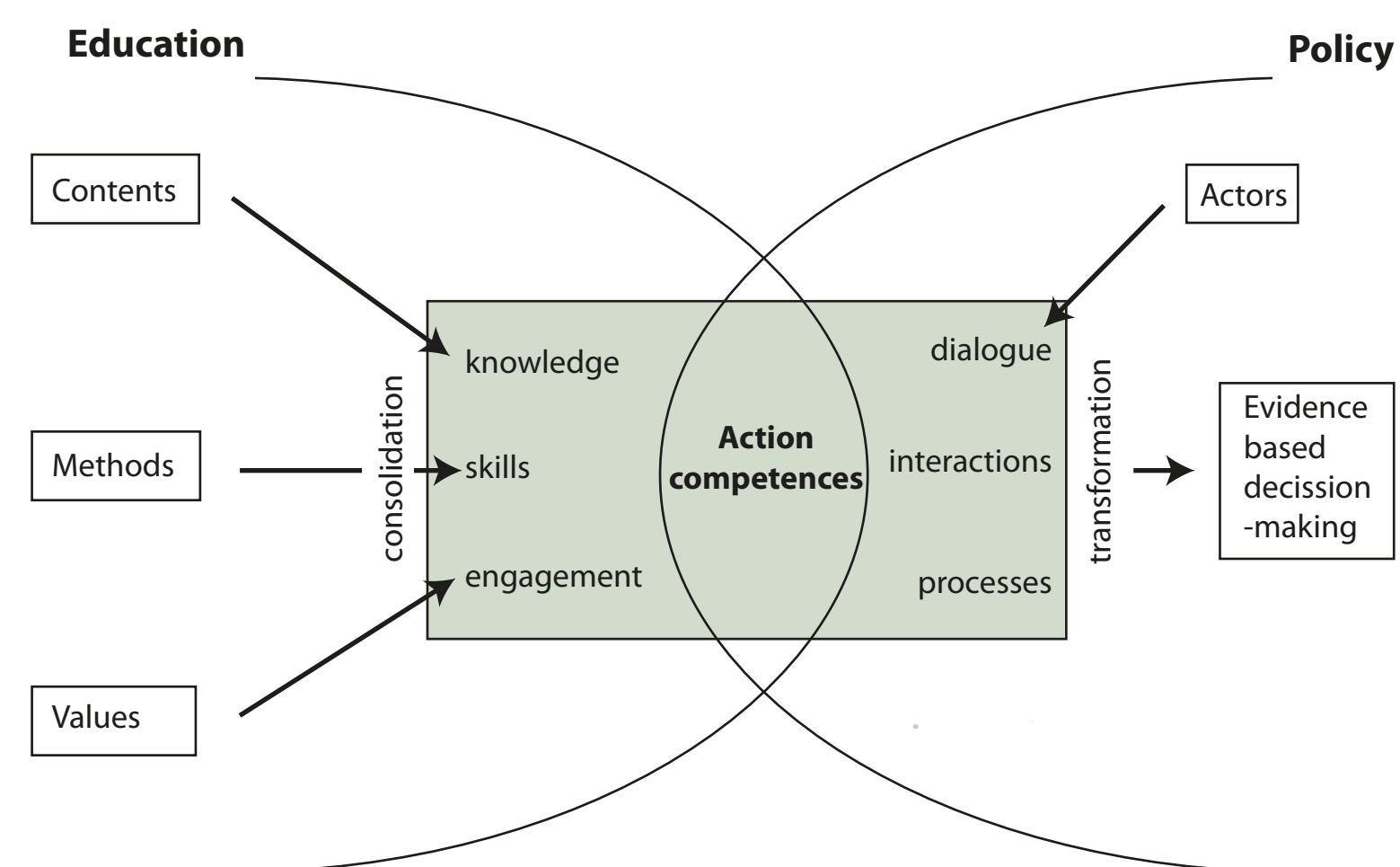
Assessment

Interdisciplinary knowledge (context specific)
Learning process - according to "students' approaches to learning"

Reflection

Innovation to be tested & reviewed

Changes to the educational genre at the education/ policy interface



(Dlouhá, 2013)

