

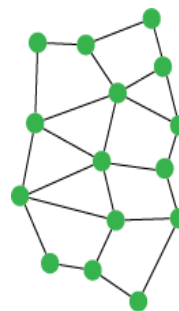


Centrum pro otázky  
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# Aims of seminar to create a Regional Centre for Expertise on ESD in the Czech Republic

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**MOSUR**

**MEZIOBOROVÁ SÍŤ  
UDRŽITELNÉHO ROZVOJE**

OP VK CZ.1.07/2.4.00/17.0130



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

# Basic goals

- Explain the concept of an RCE
- List the benefits of forming a Czech RCE
- Describe steps taken to form a Czech RCE to date
- Describe the formal process of creating an RCE
- Examine Czech regional case studies from an RCE perspective & clarify concept in a Czech context
- Hear about RCE activities from a European & international perspective
- Examine Czech RCE scenarios

# What is a Regional Centre of Expertise on ESD?

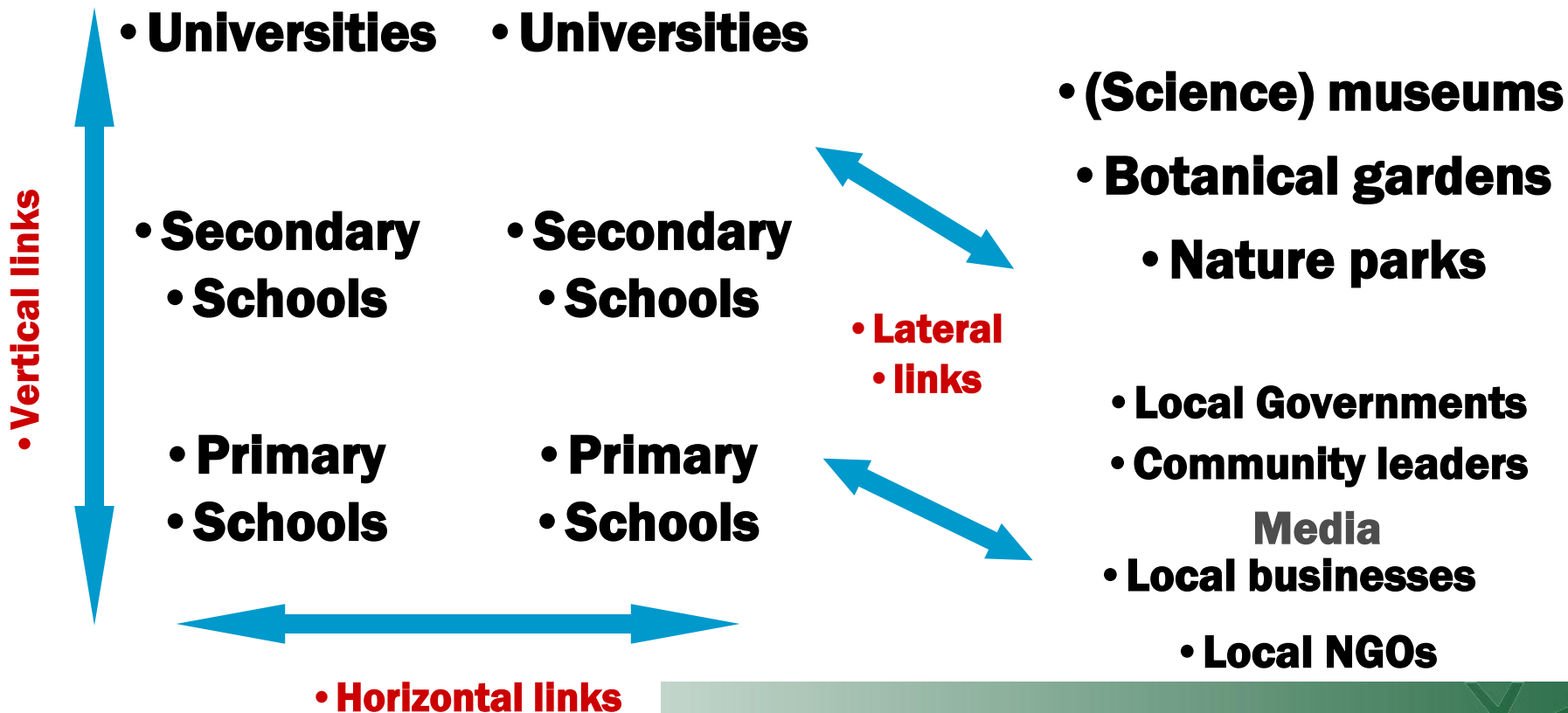
- First group of 7 RCEs launched by UNU in Japan 2005 to mark Asia-Pacific launch of DESD
- Approximately 100 RCEs now around the world
- Concept loosely defined to allow local stakeholders to use it as best fits their regions
- Concept: network of existing local institutions mobilised to promote all types & levels of learning for a sustainable future
- Platform for multi-stakeholder dialogue to share information & experience

## **RCE concept cont.**

- Promote inter-disciplinary and multi-sectoral collaboration for ESD at the regional level.
- HEIs expected to play a key role in ensuring scientifically-based ESD; expected to provide guidance & leadership
- Wide-enough geographical scope to include HEIs, NGOs, schools, administration, museums, zoos, etc, but small enough for face-to-face contact
- Narrow communication gap between scientists & communicators

# • Regional Centers of Expertise on Education for Sustainable Development

## • (Research centers)



• Local NGOs

# Development & interpretation of RCEs

1. A link point & hub to promote ESD, a meeting point, a clearing house, knowledge broker: focuses on the technical aspects of knowledge, e.g. database development, website construction
2. A community of practice, an institutional mechanism for social learning, a learning network: views RCEs as sites of learning, a network with each partner contributing a different perspective & thereby creating new knowledge

# Why form a Czech RCE?

- Utilise an innovative form of bringing together science and society
- Tap into a European and international network for sharing ESD knowledge and experience
- Benefit from the prestige of the UNU 'brand'
- Collaborate on joint funding applications for targeted SD projects

## Steps taken to form a Czech RCE

- EU-funded 3-LENSUS project 2008-2010 to help build ESD capacity and capability with the partial aim of forming RCEs; RCE Macedonia formed 2010
- 3-LENSUS workshop in Prague May 2010 to promote RCE concept and examples
- MSMT funding via OPVK for multi-stakeholder MOSUR project, including further capability building for a Czech RCE
- Attendance at RCE World Conference 2011 leading to formal notification to form RCE



# RCE establishment process

- Formal written application by June 2012
- Identify local problems, local priorities, and existing capacity in relation to the objectives of the DESD
- Identify interested parties and strategies to build a vision for an RCE in the region
- Determine potential governance structure of an RCE. Who will be the major initiators and promoters of the RCE?
- Outline prospective actions.

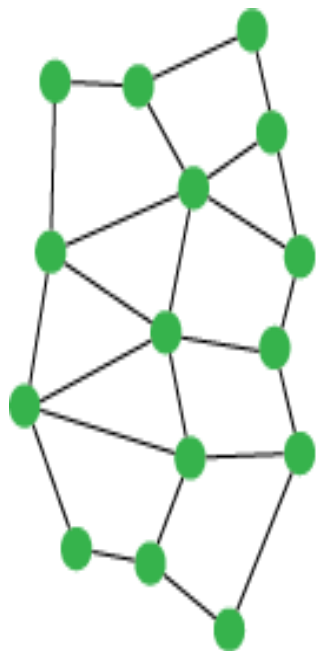
# Application guidelines

- Geographical scope
- Regional challenges
- Process of RCE development – consultations etc
- RCE vision and objectives
- Strategies and scenarios
- Monitoring and evaluation system
- Governance / Management structure
- Resources & commitment
- Collaboration among stakeholders
- Ongoing and planned activities

# Two possible scenarios for a Czech RCE

1. Regional RCE, e.g. Ustecky kraj: we'll hear today about Czech regional case studies as examples of the types of focus a future Czech regional RCE could have; tomorrow we'll hear about some examples of regional projects from existing European RCEs
2. National research incubator based on higher education capability: we'll hear today about examples of university ESD research activities & tomorrow about other higher education research activities for ESD

**Thanks for listening**



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